

## Catch-Up Premium Spending | Hans Price Academy | Academic Year 2016-17

Year 7 Catch Up Funding gives schools additional funding to support year 7 pupils who did not meet Age Related Expectations (ARE) in their KS2 SATs. This is focussing on any student who has a standardised scores of below 100.

You can read more about the Year 7 Catch Up Funding [here](#).

Funding: £13,539.00

Percent of Y7 HPA students with a standardised score below 100:

Reading: 50 students (36%)

GPV: 49 students (35%)

Maths: 56 students (40%)

Area of spend	Total cost	Description of intervention and potential impact	Intended Outcomes	How impact is to be measured	Impact of the Intervention
<b>Accelerated Reader</b>	£6993.66 for 3 years and 277 students.	Delivered in one English lesson a fortnight to all Y7/8, used in additional Literacy lessons and for IS.	Students entering below the national expected levels will accelerate. Performance will fall in line with their peers. Better access to the curriculum	Tracking data from the intervention sessions. Reading age data. Greater student enjoyment of reading –student voice.	16/50 students made accelerated progress (i.e. more than one year) in their reading age, as assessed by the AR Star Reports.
<b>Literacy Intervention</b>	1 x TA – 4 x 50min sessions/ week 200mins £1200	Each intervention group having 2 lessons of read/write ink per week	Students entering below the national expected levels will accelerate. Performance will fall in line with their peers. Better access to the curriculum	Tracking data from intervention group. Reading age data Accelerated progress in English	All students increased their reading age. On average they increased by 1 year and 4 months. All students made progress through their read/write assessments, many doubling their progress from start to end of the intervention.
<b>Homework club</b>	2 x TA 5 days a week (10 hours)	Support with homework.	Students entering below the national expected levels will accelerate. Performance will fall in line with their peers. Better access to the	100% of students completing quality homework on time. IS tracking	Students reported that IS club supports their learning, in particular saying that it supported them to organise their time and to complete

	£1676.61		curriculum	data.	tasks they could not do alone. Around 20 students per week attended IS club, these were different students at different times due to IS expectations at the time.
<b>Numeracy Intervention</b>	1 X TA – 100 minutes a week  £600	Baseline assessment used to target gaps in learning	Students entering below the national expected levels will accelerate. Performance will fall in line with their peers. Better access to the	Tracking data from the intervention. Improved progress in Maths levels.	All students increased their baseline maths score on average this increased by 32% by the end of the year. Of the 15 students involved in this intervention, 13% ended the year at O for Maths, 73% ended at Y and 13% ended on A, all started the year on A.
<b>1:1 targeted reading</b>	1 TA for 5 X 30mins £900	Peer reading scheme.	Students entering below the national expected levels will accelerate. Performance will fall in line with their peers. Better access to the	Students reading ages to improve.	All students increased their reading age. On average they increased by 1 year and 4 months