

# Hans Price Academy | Year 7 Catch-up Report 2017-2018



## Summary Information

<b>School</b>	Hans Price Academy	<b>Total Year 7 students</b>	164
<b>Academic Year</b>	2017-18	<b>No. Year 7 students below ARE on entry</b>	
<b>Total number of students on roll</b>	652 on 04/09/2017	<b>Total Year 7 catch-up funding</b>	£15,779

## In-School Barriers

- Some students who are not yet ARE on entry also have special educational needs and/or disabilities
- Some students who are not ARE on entry have significant social, emotional and mental health needs which affect their ability to access their learning
- Students with low reading and writing skill levels might struggle to access texts and resources in all subjects

## Desired Outcomes

- Students who did not achieve the expected standard in English and Maths at the end of KS2 will rapidly narrow the gap with their peers, so that they are achieving their age-related expectations in English and Maths by the end of Year 7.
- Students who did not achieve the expected standard in English at the end of KS2 will be able to access their learning in all subjects by rapidly improving their reading to age 10+

## 2017-18 Review of Impact

- Of the 54 students in Year 7 in 2017-18 who had not achieved the expected standards in English by the end of KS2, 19 were working at ARE by the end of Year 7
- Of the 48 students in Year 7 in 2017-18 who had not achieved the expected standards in Maths by the end of KS2, 5 were working at ARE by the end of Year 7

## Review of Expenditure 2017-18

Area of Spend	Lessons Learned	Cost
Quality First Teaching		
Accelerated reader	This provision is extremely successfully promoted by the Librarian and AR leader. The students who are well engaged in the scheme enjoy completing quizzes and this provides the most useful feedback for teachers in terms of student comprehension and reading skill.	£5,306
Homework club	Support from the HLTA was valued by students, many of whom attended homework club voluntarily. The impact of attendance at homework club reaches across subjects, but was especially successful in supporting students in organising and prioritising time, for example to complete Hegarty Maths tasks.	£1,600
Targeted Support		
Literacy intervention	Students who were not at expected levels (ARE) on entry received additional English and Maths timetabled 'Intervention' lessons. These are delivered by an HLTA and specialist TAs, supported by the curriculum leaders for KS3 English and Maths. Some time has been spent over the course of the year in researching and choosing published programmes which would further support teachers and TAs in the delivery of these lessons and specifically for assessment and tracking purposes.	£4,200
Numeracy intervention		£4,200
		£15,306

Total planned expenditure: £15,306 (plus contingency of £473)

# Hans Price Academy | Year 7 Catch-up Plan 2018-2019



## Planned Expenditure 2018-19

Area of Spend	Rationale for this choice	Cost	Implementation	Staff lead	Plans for review
Quality First Teaching					
Accelerated reader	Student performance will improve as students will have better access to the curriculum.	£5,500 for Year 7	Delivered in one English lesson per fortnight to all Y7 and used in additional Literacy lessons and for IS.	RAL	
Homework Club	Students whose lower literacy levels may cause them to find independent study more challenging can better access the curriculum by receiving support from a TA.	£1,700	One hour per day after school, supported by a TA, where students can receive support with independent study.	EST	
Targeted Support					
Literacy Intervention	Students who were not at ARE on entry are less likely to access their learning at KS3. Additional literacy and numeracy teaching will lead to accelerated progress, closing the gap between these students and their peers.	£6,000	Students in intervention groups will have 2 lessons per week of 'PiXL Code' reading recovery and spelling interventions, taught by a TA or HLTA.	SPR	
Numeracy Intervention		£6,000	Students in intervention groups will have 2 lessons per week of 'Engleman Maths interventions, taught by a TA or HLTA.	TPO	

Total planned expenditure: £19, 200

## Review of Expenditure 2018-19 (will be completed end of July 2019)

Area of Spend	Lessons Learned	Cost
Quality First Teaching		
Accelerated reader		£5,500
Homework club		£1,700
Targeted Support		
Literacy intervention		£6,000
Numeracy intervention		£6,000

## 2018-19 Review of Impact

- Will be completed end of July 2019