

**Pupil Premium Spending | Hans Price Academy | Academic Year
2016-17 | Percent FSM at Hans Price Academy: 54%**

The PPI funding is spent in a variety of ways with the direct and explicit aim of narrowing the attainment gap between the highest and the lowest achievers. This included investment in both pastoral and academic initiatives. We measure the impact of interventions through attendance, progress and attainment measures. No single intervention provides a complete solution to the complex educational issues in any school, and it is therefore a multi-faceted approach that we feel offers the best opportunity for pupils to succeed. The key to narrowing the gap between the highest and the lowest achieving pupils is careful and thorough monitoring and tracking of pupil attainment and progress.

	Basics	3L Eng	3L Maths	Value Added	Progress 8	Attainment 8 average grade
2016 PP	33.3% ↑	63.2% ↑	45.5%	968 ↑	-0.63 ↑	D- ↑
2016 Non PP	58.3% ↑	82.9% ↑	70.6% ↑	1017 ↑	0.07 ↑↑	C- ↑
Gap	-25%	-19.7%	-25.1%	-49pts	-0.70	1 Grade
2015 PP	31%	59.6%	48.2%	963	-0.81	E+
2015 Non PP	50.8%	74.1%	60.4%	982	-0.42	D+
Gap	-19.8%	-14.5%	-12.2	-19pts	-0.39	1 Grade
2015 National Gap	-27%	-17%	-23%	-33pts		

Area of Spend/ Provision and Owner	Total Budgeted Cost	Description of Intervention	Intended Outcomes	How impact is to be measured/ Expected Impact
College leaders and Mentors.	£231,247	Pastoral support has a wide and deep impact on students, particularly our FSM and LAC students. College Teams focus not just on removing barriers to learning,	To ensure all students are supported to attend and achieve their full potential. PPI students are supported to make greater levels of	Levels of expected and good progress across the curriculum will be tracked.

<p>Owner: NMU</p>		<p>but on tracking and improving the achievement of students. Close links with families and outside agencies ensure any disadvantage for PPI students is reduced.</p> <p><i>Sutton Trust: Mentoring +1 month and social and emotional learning +4 months</i></p>	<p>progress and to ensure that they do not have any barriers to learning or attendance caused by deprivation.</p>	<p>Ready to Learn will be tracked.</p> <p>Increase in levels of expected and good progress across the curriculum when compared with 2015.</p>
<p>Careers Advisor</p> <p>Owner: MLE</p>	<p>£7,245</p>	<p>Careers advisor will support students in Years 10 and 11 to have and realise future aspirations. They will provide targeted and specific support for students to secure pathways and reduce numbers of NEETs. FSM and LAC students will have enhanced CEIAG support within this provision to increase PPI progression.</p> <p><i>Sutton Trust: Mentoring +1 month</i></p>	<p>Enable more FSM and LAC pupils with to realise the enabling power of education and that what they do now directly impacts on their future.</p>	<p>Destinations are supported and tracked.</p> <p>No NEET students.</p>
<p>Raising Standards Leaders</p> <p>Owner: MRA/SHO</p>	<p>£164,447</p>	<p>To deliver more rigour in tracking and intervening with students, especially PPI students, who are not achieving predicted grades that indicate that they are on track to make expected/good progress from KS2-4. To ensuring a range of strategies are used in subjects and with individuals to catch up.</p> <p><i>Sutton Trust: Feedback +8 months and homework +5 months.</i></p>	<p>More PPI students make expected/good levels of progress; predicted and actual grades improve; achievement & attainment</p>	<p>Numbers of PPI students making expected and good levels of progress.</p> <p>Student progress to be accelerated where identified and for pupils to make at least expected progress. The PPI gap is reduced compared with 2016.</p>
<p>Child</p>	<p>£32,043</p>	<p>Full Time member of staff employed to</p>	<p>A number of vulnerable students,</p>	<p>Anonymous case studies of success with a</p>

<p>Protection and Attendance Worker/ Family Support Worker</p> <p>Owner: NMU</p>		<p>work with vulnerable individuals and families, a proportion of which are PPI students.</p> <p>Sutton Trust: Social and emotional learning +4 months</p>	<p>including PPI are supported to overcome personal difficulties.</p>	<p>number of students.</p> <p>Students continue to attend/ make progress. Reduced persistence absence in this cohort compared with 2016.</p>
<p>Engage Centre Provision</p> <p>Owner: NMU/ SBR</p>	<p>£73,726</p>	<p>An alternative provision for students who find Mainstream more difficult and display challenging behaviours. This provides more appropriate support for a few, some of whom are PPI students.</p> <p>Sutton Trust: Behaviour Interventions +4 months and small group tuition +4 months</p>	<p>To enable a few students to access a revolving door provision that provides small group support in order to support students to remain in mainstream.</p>	<p>Number of students who are successfully supported to return to the Academy and achieve good qualifications.</p> <p>Very successful examples of where alternative provision has been successful – Individual case studies will be available.</p>
<p>Breakfast Club</p> <p>Owner: CCR/ SHO</p>	<p>£5,384</p>	<p>Breakfast provided to all PPI students free of charge to ensure access to food at the start of the Academy Day. Students, particularly PPI, are encouraged to attend. College Teams to direct students toward the provision.</p> <p>Not evidenced by Sutton Trust</p>	<p>Ensure the availability of breakfast for PPI students so that they are ready to learn and eating healthy food at the start of each Academy Day.</p>	<p>Number of breakfasts served to increase over time – securing as many PPI students as possible.</p> <p>PPI students will access the free breakfast. These students make progress at the same rate as their peers and more progress than those not eating breakfast.</p>
<p>Uniform</p> <p>Owner: NMU</p>	<p>£1,250</p>	<p>Students in need, who have financial difficulties are given uniform where appropriate. A number of PPI students benefit from this opportunity that increases inclusion and removes a barrier to</p>	<p>PPI students who do not have full uniform are given item free of charge.</p>	<p>Number of students receiving free uniform. Less students sent home or in seclusion for poor uniform.</p> <p>Uniform given out, removing a barrier to students</p>

		learning. Sutton Trust: Uniform 0 Months.		learning and inclusion.
Exam Revision classes Period 7 and preparation Owner: AES	£4,400	Revision classes run during Half Term and the Easter break to ensure all students prepare for external examinations. PPI students will be a focus of this provision. Cost of staffing. Sutton Trust: Small group tuition +4 months and homework +5 months.	PPI students with others supported to attend the Academy in holidays to revise and perform better in exams.	Number of students attending and performance within exams. Good attendance of PPI students across a range of subjects in the holidays. Improved exam results with a decreased gap between non PPI and PPI in mocks and real exams.
Attendance Officer Owner: NMU	£36,005	To deliver more rigour in tracking and intervening with students, including PPI students with attendance below 96% Sutton Trust: Mentoring +1 month	Attendance of PPI cohort matches the non PPI cohort	Attendance data by key groups. Attendance of PPI cohort gets closer to/ matches the non PPI cohort.
PPI Maths Intervention teacher Owner: ABU/ SHO	£10,000	To deliver intervention to small groups of students not making expected progress or who are behind age related expectations. PPI students will be given priority access using a filter of need. Sutton Trust: Small group tuition +4 months and 1:1 tuition +5 months.	PPI students catch up where they have fallen behind.	Progress, impact of specific intervention measured. E.g. Improvement from Mock exam to PPE. PPI students make at least expected progress.
Revision	£2,00	Provision of revision guides for PPI	Students make at least 3LOP in	Levels of progress.

guides Owner: AES	0	students in Year 11.	those subject areas.	Students make at least 3LOP in those subject areas.
FSM Bid Pot Owner: SHO/ CCR	£4,000	A bid pot for teachers and college leaders to fund initiatives that will have a demonstrable impact on a PPI student or a group of PPI students.	To support individual students with opportunities within and beyond the curriculum.	Intended impact and how this will be measured must be named within the bid. Varied, but based around removing a barrier to learning or aspirations.
Boomsatsuma Owner: SHO	£27,000	Photography teaching to give improve students school experience through learning new skills and interacting with the local community/ landscape. Sutton Trust: Reduced class size +3 months	Students look forward to this lesson and have the opportunity to gain another GCSE grade.	Students attainment 8 score is enhanced. All Photography students have a positive progress 8 score in bucket 3.
School Councilor Owner: NMU	£14,798	1:1 therapy for students that need are finding the demands of school/ life challenging. Sutton Trust: Social and emotional learning +4 months	Improvement in students mood.	Student voice through questionnaires. Students exit questionnaire compared with their entry questionnaire shows an improvement in students wellbeing.

2016/2017 Attributable Costs

Provision	Total Cost	Cohort Caseload (%)	Attributable
College Leaders and mentors	£231,247	54	£124,873
Careers Advisor	£7,245	54	£3,912

Raising Standards Leaders	£164,312	54	£88,728
Engagement Worker	£32,043	54	£17,303
Engage	£73,726	54	£39,812
Breakfast Club	£5,384	54	£2,908
Uniform	£1,250	100	£1,250
Exam Revision classes	£4,400	54	£2,376
Attendance Officer	£36,005	54	£19,443
FSM Maths Intervention teacher	£10,000	100	£10,000
Revision Guides	£2,000	100	£2,000
PPI Bid Pot	£4,000	100	£4,000
Boomsatsuma	£27,000	54	£14,580
School Councilor	£14,798	54	£7,991
TOTAL HPA Spend			339,176
PPI Funding 2016-17			308,830

Appendices

Appendix 1 - Year 10 predicted Progress 8 by Bucket

Pupil Premium	KS2 Eng/Mat A	English Prog 8	Maths Prog 8	Ebacc Prog 8	Open Prog 8	Attainment 8	Avg Att 8	Gra	Estimated Progress 8	Total Grad
ALL	4.5	-0.41	-0.44	0.21	0.74	50.37	5.04	49.22	0.115	9.96
No	4.7	-0.28	-0.56	0.41	0.74	53.28	5.33	51.53	0.175	10
Yes	4.5	-0.48	-0.38	0.11	0.74	48.85	4.89	48.02	0.083	9.94

Appendix 2 - Year 9 predicted Progress 8 by Bucket

Pupil Premium	KS2 Eng/Mat Av	English Prog 8	Maths Prog 8	Ebacc Prog 8	Open Prog 8	Attainment 8	Avg Att 8	Gra	Estimated Progress 8	Total Grades Incl.
ALL	4.5	-0.49	-0.18	0.57	0.37	48.96	4.9	47.49	0.147	9.76
No	4.7	-0.25	-0.17	0.5	0.41	52.82	5.28	50.94	0.188	9.64
Yes	4.4	-0.65	-0.19	0.62	0.35	46.5	4.65	45.3	0.12	9.84

Appendix 3 - Year 11 subjects who have closed the gap.

Qualification	Nar	Pupil Pr	A*-A %	A*-C %	A*-G %	3+ LOP %	4+ LOP %	5+ LOP %	Stu Cou	Entries	Residua	Avg Pts	Avg Grade
Art		All	17.9	67.9	100	77.4	45.3	17	56	56	5.1	40	C
Art		No	25.9	74.1	100	80.8	53.8	23.1	27	27	5.6	43.33	B-
Art		Yes	10.3	62.1	100	74.1	37	11.1	29	29	4.6	36.9	D+
Child Developme		All	9.1	54.5	95.5	63.2	26.3	21.1	22	22	3.9	35.73	D+
Child Developme		No	16.7	83.3	100	66.7	66.7	50	6	6	5	44	B-
Child Developme		Yes	6.3	43.8	93.8	61.5	7.7	7.7	16	16	3.5	32.63	D-
Construction		All	0	42.9	92.9	42.9	7.1	0	14	14	-2.9	30.71	E+
Construction		No	0	37.5	87.5	37.5	12.5	0	8	8	-3.6	28.25	E
Construction		Yes	0	50	100	50	0	0	6	6	-2	34	D
Dance		All	4.8	90.5	95.2	89.5	63.2	15.8	21	21	5.5	39.95	C
Dance		No	0	91.7	91.7	90	80	10	12	12	4.7	38.67	C-
Dance		Yes	11.1	88.9	100	88.9	44.4	22.2	9	9	6.6	41.67	C+
ECDL		All	53.6	73.2	73.2	73.2	69.6	57.1	56	56	7.3	38.82	C-
ECDL		No	57.9	78.9	78.9	78.9	78.9	73.7	19	19	9.1	42.63	C+
ECDL		Yes	51.4	70.3	70.3	70.3	64.9	48.6	37	37	6.4	36.86	D+
English Literature		All	8.5	44.7	90.1	48.2	23.4	4.4	141	141	-1.2	32.45	D-
English Literature		No	8.5	47.9	98.6	51.4	24.3	7.1	71	71	-1.4	35.21	D+
English Literature		Yes	8.6	41.4	81.4	44.8	22.4	1.5	70	70	-0.9	29.66	E+
Health & Social C		All	7.4	59.3	100	72	36	4	27	27	3.3	38.44	C-
Health & Social C		No	0	54.5	100	63.6	27.3	0	11	11	1.8	37.82	C-
Health & Social C		Yes	12.5	62.5	100	78.6	42.9	7.1	16	16	4.3	38.88	C-
Leisure & Tourisr		All	50	90	100	90	60	50	10	10	10.1	44.8	B-
Leisure & Tourisr		No	33.3	66.7	100	66.7	33.3	33.3	3	3	5.8	36	D+
Leisure & Tourisr		Yes	57.1	100	100	100	71.4	57.1	7	7	11.9	48.57	B+
PE BTEC		All	21.1	94.7	100	100	91.4	45.7	38	38	14.6	44.89	B-
PE BTEC		No	29.4	100	100	100	94.1	58.8	17	17	14.5	46.35	B
PE BTEC		Yes	14.3	90.5	100	100	88.9	33.3	21	21	14.7	43.71	B-
PE GCSE		All	7.7	92.3	100	92.3	38.5	7.7	13	13	3.3	42.77	C+
PE GCSE		No	12.5	100	100	100	50	12.5	8	8	3.3	44.5	B-
PE GCSE		Yes	0	80	100	80	20	0	5	5	3.3	40	C
Photography		All	7.5	85	100	91.4	65.7	28.6	40	40	11.4	40.45	C
Photography		No	11.8	100	100	100	76.5	29.4	17	17	10.8	43.88	B-
Photography		Yes	4.3	73.9	100	83.3	55.6	27.8	23	23	11.9	37.91	C-
RE		All	11.8	52.9	100	56.3	18.8	6.3	17	17	-0.3	38.59	C-
RE		No	0	55.6	100	55.6	11.1	0	9	9	-1.3	37.33	C-
RE		Yes	25	50	100	57.1	28.6	14.3	8	8	0.9	40	C

2015/2016 Impact Analysis

Area of Spend/ Provision and Owner	Total Budgeted Cost	Description of Intervention	Intended Outcomes	How impact is to be measured/ Expected Impact	Impact of the Intervention (Summer 2016)
<p>College leaders and Mentors.</p> <p>Owner: NMU</p>	<p>£231,247</p>	<p>Pastoral support has a wide and deep impact on students, particularly our FSM and LAC students. College Teams focus not just on removing barriers to learning, but on tracking and improving the achievement of students. Close links with families and outside agencies ensure any disadvantage for PPI students is reduced.</p> <p><i>Sutton Trust: Mentoring +1 month and social and emotional learning +4 months</i></p>	<p>To ensure all students are supported to attend and achieve their full potential. PPI students are supported to make greater levels of progress and to ensure that they do not have any barriers to learning or attendance caused by deprivation.</p>	<p>Levels of expected and good progress across the curriculum will be tracked.</p> <p>Ready to Learn will be tracked.</p> <p>Increase in levels of expected and good progress across the curriculum when compared with 2015.</p>	<p>Improved outcomes for PPI students (see above). Further improvements especially in reducing the gap in cohorts further down the school (see appendix 1 and 2).</p> <p>Student voice has revealed a reduction in low level disruption in lessons.</p> <p>Multiple departments closing/ eradicating the gap (appendix 3)</p>
<p>Careers Advisor</p> <p>Owner: MLE</p>	<p>£7,245</p>	<p>Careers advisor will support students in Years 10 and 11 to have and realise future aspirations. They will provide targeted and specific support for students to secure pathways and reduce numbers of NEETs. FSM and LAC students will</p>	<p>Enable more FSM and LAC pupils with to realise the enabling power of education and that what they do now directly impacts on their future.</p>	<p>Destinations are supported and tracked.</p> <p>No NEET students.</p>	<p>The careers advisor coupled with strong links with Weston College and Bridgwater College including the 'Yes' worker meant that all of the 2015/16 PPI cohort have intended destinations for moving onto further education or employment with training. 'Yes' worker continues to work with small</p>

		<p>have enhanced CEIAG support within this provision to increase PPI progression.</p> <p>Sutton Trust: Mentoring +1 month</p>			percentage of those at greatest risk of becoming NEET in Autumn 2016.
<p>Raising Standards Leaders</p> <p>Owner: MRA/SHO</p>	£164,447	<p>To deliver more rigour in tracking and intervening with students, especially PPI students, who are not achieving predicted grades that indicate that they are on track to make expected/ good progress from KS2-4. To ensuring a range of strategies are used in subjects and with individuals to catch up.</p> <p>Sutton Trust: Feedback +8 months and homework +5 months.</p>	<p>More PPI students make expected/good levels of progress; predicted and actual grades improve; achievement & attainment</p>	<p>Numbers of PPI students making expected and good levels of progress.</p> <p>Student progress to be accelerated where identified and for pupils to make at least expected progress. The PPI gap is reduced compared with 2016.</p>	<p>The Raising standards leader for year 11 along with the college leaders and KS4 mentor has ensured that PPI outcomes/ progress have improved on 2015 in all areas bar a small dip in maths 3LOP. PPI students have performed very well and in some cases are performing better than their non-Pupil premium peers (in other words, the 'gap' has closed) in Art, Child development, Construction, ECDL, English Literature, BTEC Sport, Photography, Health & Social Care and RE (see Appendix 3).</p> <p>The Raising standards leader for year 10 used the support of the college leaders and year 10 mentor to ensure that PPI students perform as well or better than non PPI students in Maths and the Open bucket predictions (see Appendix 1).</p> <p>The Raising standards leader for year 9 used the support of the college leaders and year 9 mentor to ensure that PPI students perform as well or better than non PPI students in</p>

					Maths, Ebacc and the Open bucket predictions (see Appendix 2).
<p>Child Protection and Attendance Worker/ Family Support Worker</p> <p>Owner: NMU</p>	£32,043	<p>Full Time member of staff employed to work with vulnerable individuals and families, a proportion of which are PPI students.</p> <p>Sutton Trust: Social and emotional learning +4 months</p>	A number of vulnerable students, including PPI are supported to overcome personal difficulties.	<p>Anonymous case studies of success with a number of students.</p> <p>Students continue to attend/ make progress. Reduced persistence absence in this cohort compared with 2016.</p>	75% of the 'students in need' are PPI. Case studies available showing significant improvements in attendance of members of this cohort.
<p>Engage Centre Provision</p> <p>Owner: NMU/ SBR</p>	£73,726	<p>An alternative provision for students who find Mainstream more difficult and display challenging behaviours. This provides more appropriate support for a few, some of whom are PPI students.</p> <p>Sutton Trust: Behaviour Interventions +4 months and small group tuition +4 months</p>	To enable a few students to access a revolving door provision that provides small group support in order to support students to remain in mainstream.	<p>Number of students who are successfully supported to return to the Academy and achieve good qualifications.</p> <p>Very successful examples of where alternative provision has been successful – Individual case studies will be available.</p>	94% of students accessing support in the engage centre are PPI. Case studies are available showing a positive impact of successful reintegration back into the Academy, students saved from permanent exclusion (improving their life chances) and students successfully moving on to aspirational post 16 courses.
<p>Breakfast Club</p> <p>Owner: CCR/ SHO</p>	£5,384	Breakfast provided to all PPI students free of charge to ensure access to food at the start of the Academy Day. Students, particularly PPI, are encouraged to attend. College Teams to direct students toward the provision.	Ensure the availability of breakfast for PPI students so that they are ready to learn and eating healthy food at the start of each Academy Day.	<p>Number of breakfasts served to increase over time – securing as many PPI students as possible.</p> <p>PPI students will access the free breakfast. These students make progress at the same</p>	Progress 8 predictions of KS4 students taking up their free breakfast is 0.1 higher (0.09) than Progress 8 predictions of PP students not taking up their free breakfast (-0.01). Crucially these students are in school on time so punctuality of students accessing

		Not evidenced by Sutton Trust		rate as their peers and more progress than those not eating breakfast.	the free breakfast is 100% on these days. Uptake of breakfast club for PPI students is disproportionately high (over 90%). .
Uniform Owner: NMU	£1,250	Students in need, who have financial difficulties are given uniform where appropriate. A number of PPI students benefit from this opportunity that increases inclusion and removes a barrier to learning. Sutton Trust: Uniform 0 Months.	PPI students who do not have full uniform are given item free of charge.	Number of students receiving free uniform. Less students sent home or in seclusion for poor uniform. Uniform given out, removing a barrier to students learning and inclusion.	Students have met uniform requirements ensuring full access to lessons.
Exam Revision classes Period 7 and preparation Owner: AES	£4,400	Revision classes run during Half Term and the Easter break to ensure all students prepare for external examinations. PPI students will be a focus of this provision. Cost of staffing. Sutton Trust: Small group tuition +4 months and homework +5 months.	PPI students with others supported to attend the Academy in holidays to revise and perform better in exams.	Number of students attending and performance within exams. Good attendance of PPI students across a range of subjects in the holidays. Improved exam results with a decreased gap between non PPI and PPI in mocks and real exams.	Progress outcomes for the 2016 cohort are the best in the history of HPA.
Attendance Officer Owner: NMU	£36,005	To deliver more rigour in tracking and intervening with students, including PPI students with attendance below	Attendance of PPI cohort matches the non PPI cohort	Attendance data by key groups. Attendance of PPI	Attendance of PPI students rose by just under 0.5 % in 2015-16. 3 year trend of improving PPI attendance.

		96%		cohort gets closer to/ matches the non PPI cohort.	
		<i>Sutton Trust: Mentoring +1 month</i>			
PPI Maths Intervention teacher Owner: ABU/ SHO	£10,000	To deliver intervention to small groups of students not making expected progress or who are behind age related expectations. PPI students will be given priority access using a filter of need. <i>Sutton Trust: Small group tuition +4 months and 1:1 tuition +5 months.</i>	PPI students catch up where they have fallen behind.	Progress, impact of specific intervention measured. E.g. Improvement from Mock exam to PPE. PPI students make at least expected progress.	(Vacant Sept 2015-March 2016) 50% of students who were predicted to make 2LOP in March progressed to make 3LOP in their final exams.
Revision guides Owner: AES	£2,000	Provision of revision guides for PPI students in Year 11.	Students make at least 3LOP in those subject areas.	Levels of progress. Students make at least 3LOP in those subject areas.	English books have contributed to a rise in English 3LOP by 8%.
FSM Bid Pot Owner: SHO/ CCR	£4,000	A bid pot for teachers and college leaders to fund initiatives that will have a demonstrable impact on a PPI student or a group of PPI students.	To support individual students with opportunities within and beyond the curriculum.	Intended impact and how this will be measured must be named within the bid. Varied, but based around removing a barrier to learning or aspirations.	
Boomsatsuma Owner: SHO	£27,000	Photography teaching to give improve students school experience through learning	Students look forward to this lesson and have the opportunity to gain	Students attainment 8 score is enhanced.	58% of students who studied photography were PPI. Outcomes were very strong and have helped

		<p>new skills and interacting with the local community/ landscape.</p> <p>Sutton Trust: Reduced class size +3 months</p>	another GCSE grade.	All Photography students have a positive progress 8 score in bucket 3.	students progress to level 3 courses. 83% of PPI students achieved 3LOP and 55% achieved 4LOP. Residual scores for PPI students were 11.9.
<p>School Councilor</p> <p>Owner: NMU</p>	£14, 798	<p>1:1 therapy for students that need are finding the demands of school/ life challenging.</p> <p>Sutton Trust: Social and emotional learning +4 months</p>	Improvement in students mood.	<p>Student voice through questionnaires.</p> <p>Students exit questionnaire compared with their entry questionnaire shows an improvement in students wellbeing.</p>	100% of the 20 PPI students who received 1:1 counselling in 2015-16 scored an improvement in mood on their exit questionnaire when compared with their entry questionnaire. This has allowed them to better access the demands of learning.
					<p>Timetabled intervention (Not part of the 2016/17 projected spend).</p> <p>Levels of progress in Year 7 Nurture group (7A) show a positive impact. Residual scores for this group across all subjects are strong. All of these students have progressed into mainstream classes for year 8.</p>